

Desert Harvest

THE DIVISION FOR LATE MEDIEVAL AND REFORMATION STUDIES

"People ask me why I take an interest in this little division for medieval and Reformation studies, and I say that we have an obligation to keep the story of our civilization alive."
—The Honorable Stanley G. Feldman, Advisory Board

The view through the round window *



LAD TIDINGS! Of late, it is as though angels have appeared to impart news of good things. This partial listing will doubtless gladden your hearts too, for

many of you have repeatedly revealed your enthusiasm for my larger goal of securing the foundation that Heiko Oberman provided to the Division.

Most immediately beneficial to our graduate students is the arrival on campus of Thomas A. Brady, Jr., Peder Sather Professor of History at the University of California, Berkeley. This semester he is also Heiko A. Oberman Visiting Professor of Late Medieval and Reformation History. Brady is surely one of the world's half-dozen top experts on early modern Germany, and he and Katherine G. Brady are close friends of the Oberman family. He is teaching the seminar History 696F, on the Holy Roman Empire. On October 27 in Minneapolis, Brady's colleagues and former students honored him with a two-volume festschrift, *Politics and Reformations* (Brill).

The History Department is searching now for the first "permanent" occupant of the Oberman Chair. We seek a senior scholar with a (so the ad) "well-established international profile." I am chairing the search committee, made up of four other History faculty and one doctoral student.

SBS Dean Donnerstein successfully made the case to Provost Eugene Sander that, having raised \$1.3 million of the requisite \$2 million, the Division should be allowed to proceed to a search. Donnerstein supported Luise Betterton's and my application to the Provost's office for a three-year match of our endowment interest—which we've won!

As if all this were not sufficient for jubilation, our anonymous challenger has once again proffered a \$300,000 match of all gifts to the Chair made within two years of August 2007. Our cup runneth over! The fulfillment of this summons to generosity will bring us within \$100,000 of the needed \$2 million. At this writing, new donations ranging from liberal to spectacular have already totaled \$81,000—which, I repeat, will be matched. During the summer, Bazy Tankersley made a substantial contribution "in kind" by opening her scenic ranch to us, for a weekend High Country Seminar devoted to the topic, "Religious Conflict in the Western World." She personally welcomed us into her kitchen and dining room.

All these good things move us toward the triumphant closure of our common endeavor. Toetie Oberman looks forward to the moment of transferring Heiko's research collection to the UA Libraries. Do join us in the race to the finish line!

Susan C. Karant-Nunn

A SEMI-ANNUAL
NEWSLETTER OF
THE DIVISION FOR
LATE MEDIEVAL AND
REFORMATION
STUDIES

Founded in 1989 by
Heiko A. Oberman
(1930-2001), Regents'
Professor of History

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Susan C. Karant-Nunn

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Thomas A. Brady, Jr.

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Betterton

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David L. Graizbord
Kari McBride
Helen Nader, Emerita
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THE UNIVERSITY
OF ARIZONA.

Arizona's First University.

* In case you have not been our visitor, the main office of the Division affords its only view through a round window.

Division News

Congratulations

Sean Clark, Division doctoral student, received a book award from the UA German Studies Department for superior achievement in the study of German language, literature, and culture. Clark passed his M.A. exam in August.

Brandon Hartley, Division doctoral student, earned the Ph.D. this September when he successfully defended his dissertation, "War and Tolerance: Catholic Polemic in Lyon During the French Religious Wars."

Julie Kang, Division doctoral student, won a Richard A. Cosgrove Graduate Award to assist in her dissertation research on conversion/reconversion of Huguenot women and girls in seventeenth-century France.

Mary Kovel, Division doctoral student, won several graduate research grants from the following: the UA Association for Women Faculty, the UA Group for Early Modern Studies, the UA History Department's Richard A. Cosgrove Graduate Fund, the UA Medieval, Renaissance, and Reformation Committee, and the UA Social and Behavioral Sciences Research Institute. Together they allowed her to make a preliminary research trip this summer for her dissertation on the significance of hair and head-coverings in sixteenth- and seventeenth-century England. (Story, page 7.)

Conferences/Publications

Professor Alan E. Bernstein, UA Professor Emeritus of History and associated faculty of the Division, devoted himself this year to the sequel to "The Formation of Hell" (Cornell University Press, 1993). This year's biggest step in that direction was completing a complicated chapter on hell in rabbinic Judaism. He also wrote some entries for reference works: The Cambridge Dictionary of Christianity (Hell, Purgatory, Damnation, Death, Judgment, and Eternity); and The Oxford Dictionary of the Middle Ages (Paganism and Remigio de' Girolami). He gave papers at various campuses: "Hell and History in Early Greek and Latin Christianity" (University of California, Riverside), "Named Others: A Census of Hell-mates in Early Medieval Europe" (University of Utah), and "Hell and the Year One Thousand" (University of California, Santa Barbara. Bernstein shares his news in the hope of getting some in return, especially from former students, aebem@email.arizona.edu.

Professor Thomas A. Brady, Jr., Heiko A. Oberman Visiting Professor and Peder Sather Professor Emeritus of History at the University of California, Berkeley, was honored at the Sixteenth Century Studies Conference in Minneapolis this October with a reception and *festchrift* presentation. Forty-nine early modernists from across the globe contributed to the two-volumes, "Politics and Reformations: Essays in Honor of Thomas A. Brady, Jr.;

vol. 1, Histories and Reformations; vol. 2, Communities, Politics, Nations, and Empires," edited by **Christopher Ocker**, **Michael Printy**, **Peter Starenko**, and **Peter Wallace** (Brill Academic Publishers).

Professor Susan C. Karant-Nunn, Division director, contributed an essay entitled "Catholic Intensity in Post-Reformation Germany: Preaching on the Passion and Catholic Identity in the Sixteenth and Seventeenth Centuries." Brady also delivered a paper on "The Stettmeister and the Teacher: Two Storms at Strasbourg" at the "Colloque Jean Sturm" at the Faculté de Théologie Protestante, Strasbourg, earlier that month.

Sean Clark, Division doctoral student, presented a paper at this October's Sixteenth Century Studies Conference in Minneapolis on "Accentuating the Positive: Busbecq's *Turicae*." **Professor Susan C. Karant-Nunn**, participated in a roundtable discussion on "How Much Religion. How Much God, in the Reformation Classroom?" and chaired a session on "Religion and Beyond: Negotiating Boundaries in Early Modern Central Europe." Other associated UA faculty and alumni to participate in this year's conference are: **Professor James Blakeley**, **Professor Michael W. Bruening**, **Professor Robert J. Christman**, **Professor Victoria Christman**, **Professor Michael Crawford**, **Professor Pia Cuneo**, **Professor Stephanie Fink DeBacker**, **Professor John Frymlire**, **Cynthia Ann Gonzales**, **Professor Brad S. Gregory**, **Professor Scott Manetsch**, **Professor Jonathan Reid**, and **Professor Joel Van Amberg**.

Division doctoral student, **Tom Donlan**, and master's students, **Lizzy Ellis-Marino** and **Tod Meinke**, along with **Professor Susan C. Karant-Nunn**, presented the 2007 Summer Lecture Series at St. Philip's in the Hills Episcopal Church this August. The theme of the series was "Scorned and Driven Out: Religious Refugees in the North American Colonies."

Professor David L. Graizbord, Associate Professor of Judaic Studies and associated faculty of the Division, was awarded tenure this year. He has an article on "philosemitism" in the Sixteenth Century Journal, and a book review in the Renaissance Quarterly currently in press, and is working on three other articles for the Jewish Social Studies journal, an anthology



Summer Lecture Series 2007 participants: (L to R) Professor Helen Nader, moderator; Tod Meinke, Tom Donlan, Lizzy Ellis-Marino, and Professor Susan Karant-Nunn, lecturers.

on "Rethinking the Iberian Atlantic," and a volume on childhood in the Western Sephardi Diaspora. He has accepted an invitation to co-edit, with **Professor Claude Stuczynski**, a special issue of the Journal of Jewish History on the theme of Judeoconverso identities. At the UA, he is on the planning committee to design a graduate certificate program in Judaic Studies, which will eventually develop into a M.A. program.

Professor Helen Nader, UA Professor Emerita of History, was honored at the Sixteenth Century Studies Conference in Minneapolis this October with three sessions examining her work on early modern Spain. Papers were given by her former doctoral students at the UA and Indiana University.

Alumni

Professor Andrew Colin Gow, University of Alberta, Edmonton, is the editor of the recently published "Hyphenated Histories: Central European Bildung and Slavic Studies in the Contemporary Academy" (Brill, 2007). He is also the series editor of Brill's Studies in Medieval and Renaissance Traditions, which announced the launching of a new sub-series, "Texts and Studies."

Professor Marjory Lange, Western Oregon University, is head of the English Department. On her own time, she is preparing for a short violin recital with pianist, **Fr. Chrysogonus Waddell**, at the International Congress on Medieval Studies at Western Michigan University next May.

Professor Jonathan Reid, East Carolina University, had a chapter published in September: "French Evangelical Networks to 1555: Proto-churches?" in "La Réforme en France et en Italie: Contacts comparaisons et contrastes" (École Française de Rome). •



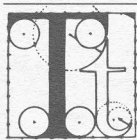
Brandon Hartley



First Heiko A. Oberman Visiting Professor

Thomas A. Brady, Jr., University of California, Berkeley

by Adam Duker, master's student



his fall, the Division welcomes Thomas A. Brady, Jr. as the first Heiko A.

Oberman Visiting

Professor of Late Medieval and Reformation Studies. Professor Brady is perhaps the world's foremost expert on Reformation Germany. He is Peder Sather Professor Emeritus of History at the University of California, Berkeley. He has published numerous books and supervised the dissertations of countless graduate students, who now staff history departments internationally. Division students will enjoy an entire semester of study under one of our field's most distinguished scholars.

In addition, the seminar benefits from the presence of Katherine G. Brady, his wife and coadjutor, who has a joint-master's degree in religion from Union Theological Seminary and Columbia University, and is an expert in early modern German paleography. Dr. Hester Oberman, daughter of Heiko Oberman, also takes this opportunity to sit at Professor Brady's feet. She earned the PhD in the Philosophy of Religion and the Psychology of Religion at the University of Leiden and adds valuable perspective to the seminar.

This is by no means Professor Brady's first visit to the Division. He and Mrs. Brady first visited Tucson in November of 1984 (the first year of Oberman's UA career), when he was a professor at the University of Oregon. In subsequent years, the Bradys visited often while collaborating with Oberman and James Tracy on their two-volume *Handbook*

of European History (1996).

Professor Brady also enjoys a long collaborative history with the Division's Director, Susan C. Karant-Nunn.

In addition to the *Handbook*, Professor Brady has distinguished himself by publishing several historical masterpieces and translating many others.

After earning his doctorate at Chicago, he published *Ruling Class, Regime and Reformation at Strasbourg, 1520-1555* (1978), while at the University of Oregon. In 1985, while holding joint appointments in History and Religious Studies, Brady published *Turning Swiss: Cities and Empire, 1450-1550*, which won the German Studies Association Book Prize. That same year he became the President's Distinguished Professor of the Humanities at Oregon, a title that he held until 1991, when he left to succeed William Bouwsma as the University of California's leading Reformation scholar. In 1993, Brady was awarded an honorary doctorate from the University of Bern. He has published far more books and articles, and received more awards than space allows.

Professor Brady's seminar this semester is on the Reformations in the Holy Roman Empire. He is challenging seminar students to *understand* the reformers and the reformations on their own terms and to develop the skills to *explain* them to our contemporaries in terms that they can understand. According to Brady, the dyad of understanding and explanation is key to preserving the historicity of past generations

while allowing our future students to intelligibly appreciate them.

He compels us to understand authors beyond their arguments and to place them in historical context, and reminds us that "books do not work on only one level." As historians, we must understand the theories and methodologies behind the authors' arguments. Only then can we truly appreciate their contribution to scholarship. While the Holy Roman Empire is confusing in pretty much every geographic, linguistic, political, and ecclesiastical way, Professor Brady encourages us with continuous reminders that we can reap much benefit from a thorough understanding of the Empire, but only after we cease to be intimidated by it.

He has also assumed an active role in editing students' grant proposals and writing letters of recommendation. Not bad for someone busy finishing his own book on the European Reformations!

It was Professor Brady who encouraged me, while an undergraduate at Berkeley, to apply to this program. Together with Mrs. Brady, he has been a constant source of inspiration and encouragement. •



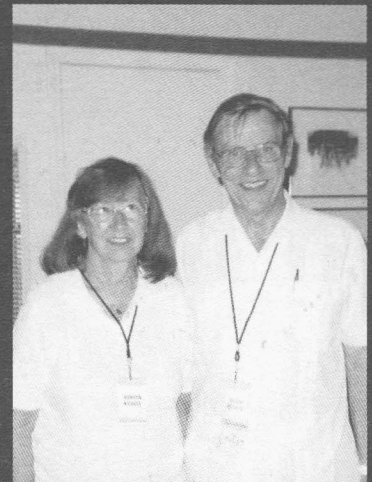
Thomas A. Brady, Jr., Katherine G. Brady at his right, leads the Division seminar

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Heiko A. Oberman Visiting Professor
Thomas A. Brady, Jr., and Katherine G.
Brady



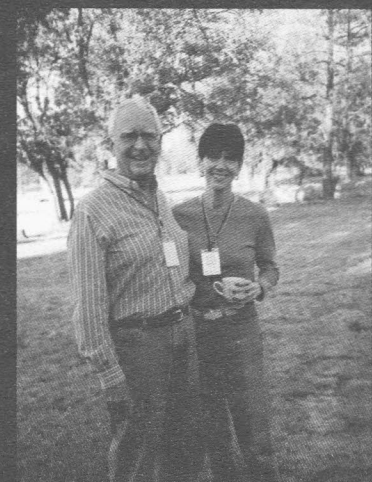
UA Professor of History Roger Nichols
and Marilyn Nichols

The High Country Seminar

The weekend of August 24-26, high in the wilderness of northern Arizona at Bazy Tankersley's ranch, a group gathered in pursuit of an understanding of "Religious Conflict in the Western World." Four renowned scholars lectured and led discussions on the following themes: Thomas A. Brady, Jr. (University of California, Berkeley), 'A Neuralgic Theme: Religious Communities and Conflict in Modern Ireland'; Tracy Fessenden (Arizona State University), 'Invisible History: Religious Intolerance in America'; Susan C. Karant-Nunn (University of Arizona), "Mayhem and the Language of Piety: Thinking About War, Violence, and Tolerance in the Germany of the Thirty Years' War"; and Roger L. Nichols (University of Arizona), "Agents, Clergymen, and Shamans: Battling for Indian Souls: Pastors, Priests, and Shamans." The weekend of lectures was offered to benefit the endowment for the Heiko A. Oberman Chair in Late Medieval and Reformation History.



Dinnertime with participants Judge Earl
Carroll and Selma Paul Marks



Taking a break from lectures,
participants Tracy R. Thomas and Martha
Taylor Thomas



Participant Hester Oberman with
Arizona State University Associate
Professor of Religious Studies Tracy
Fessenden



The organizers (L to R): Susan Karant-
Nunn, Luise Betterton and Bazy
Tankersley

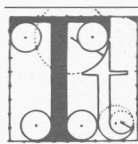
PHOTOS BY KATHERINE G. BRADY



Division announces new associated faculty

Cynthia White, classicist, medieval Latinist

by Tod Meinke, master's student



he Division for Late Medieval and Reformation Studies welcomes Professor Cynthia

White of the Department of Classics as an associated faculty member. Professor White's research interests include Greek and Latin bridal poetry, medieval Latin, Augustan poetry, and the writings of the early Church Fathers. She earned the Ph.D. in classics from the Catholic University of America in Washington, D.C., in 1991. In the course of her studies, she also spent a year at the American Academy in Rome and studied for two summers with the famed papal Latinist, Reginald Foster. Professor White has been with the University of Arizona since 1991 where she has served on the graduate committees of over a dozen students. She also organizes a very popular trip to Italy each year over the spring break that is open to students, UA alumni, and the wider UA community. She has a book forthcoming from Brepols on "The Northumberland Bestiary: An Edition with Translation and Commentary," a scholarly edition of the thirteenth-century manuscript with translation and commentary.

Professor White provides an invaluable service to Division students, who, in order to read the original documents and modern scholarship related to our historical subjects, must acquire a reading knowledge of at least French, German, and Latin. Consequently, we spend a considerable amount of time studying languages in addition to

our graduate coursework. In history, Latin, as one might imagine, is the most challenging language for most students. To ensure that we gain the necessary competency, we must enroll in a Latin course every semester throughout our graduate careers. As Professor Susan Karant-Nunn occasionally reminds us, studying Latin also fulfills a deathbed request from the Division's founder, Heiko A. Oberman. He made that request, not out of some macabre jest or a final attempt to direct the studies of future students, but because he, as an exceptionally skilled Latinist, understood the opportunities that a command of Latin opens to scholars. He and Toetie Oberman established an endowment to support the summer continuation of Latin and other language studies.

Throughout the middle ages and through the early years of the Reformation, Latin was the written language used in Western Europe by the Church, noble and royal courts, legal systems, and intellectuals. Printed materials written in local dialects usually appeared only when someone thought it was important to communicate with the general public, which means that we also begin to see more French and German in the sixteenth century as the reformers tried to explain new doctrines to their communities. Latin, however, remained the Western European language of choice of intellectuals and theologians to correspond with each other. Oberman's request, therefore, recognizes that skills in Latin gives students and scholars

access to an enormous cache of surviving documents from the late medieval and early modern periods.

Professor White often conducts independent study programs with advanced students of Latin (those who have completed two years of introductory college Latin) needing more experience with these Latin documents. The opportunity to work directly with historical texts related to our research is an immeasurable asset. When her own teaching responsibilities prevent her from holding independent studies, Division students usually choose to take her advanced classes in medieval Latin or classical poetry. The reason is simple—she is an outstanding instructor. In her poetry course last semester, I read the works of Horace and Catullus. I freely admit that, before we began, I was less than enthusiastic about reading any form of poetry over the course of a semester, especially in Latin. However, the combination of her infectious enthusiasm and an uncanny ability to have her students engage the material was a rewarding and memorable learning experience. Because of Professor White, the prospect of studying more Latin, either with the aid of historical Latin documents or in a classroom reading ancient poetry, has become a welcome proposition.

On behalf of everyone in the Division, I offer a very hearty welcome to Professor Cynthia White—*Salve ad divisionem!* •

Professor White provides an invaluable service to Division students, who, in order to read the original documents and modern scholarship related to our historical subjects, must acquire a reading knowledge of at least French, German, and Latin.



In memoriam

Morris Martin, Advisory Board member and friend

by Luise Betterton, Program Coordinator Senior, and Susan C. Karant-Nunn, Director



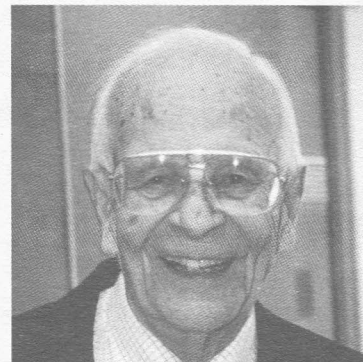
With sadness the Division marks the death on May 17, 2007, of Dr. Morris H. Martin at the age of 96.

We marvel at his lifetime achievements as classical scholar, educator, and laborer for peace among nations. His friendship with Heiko Oberman brought him to the Division every Friday morning where they sat outside on a blue bench and discussed matters of mutual interest. After Heiko's death, we visited Morris for tea and engaged in good if less lofty conversation. His wit transported us.

Morris was a founding

member of the Division's Advisory Board, on which he served actively and enthusiastically for nineteen years until his death. He and his wife established the Ora DeConcini Martin and Morris Martin General Endowment to provide scholarships for graduate students. Owing to gifts made recently in memory of Morris, this fund now stands at approximately \$107,000.

Long, too, will we remember the annual receptions that Ora and Morris hosted after the annual Town and Gown Lectures. Their gracious spirit and the beauty



Morris H. Martin

of their home created a perfect environment for celebrating the presence of many a renowned scholar. •



DAVID CRESSY
Ohio State University

David Cressy is an award-winning social and cultural historian of early modern England, concerned with the intersections of elite and popular culture, central and local government, and official and unofficial religion. His publications *Bonfires and Bells: National Memory and the Protestant Calendar in Elizabethan and Stuart England* (1989) and *Birth, Marriage and Death: Ritual, Religion and the Life Cycle in Tudor and Stuart England* (1997). •

THE 21ST ANNUAL**TOWN & GOWN LECTURE**

February 6 • 7 pm • The Alice Y. Holsclaw Recital Hall

*What Not to Say.**Dangerous Speech in Early Modern England.*

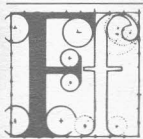
This lecture will examine scandalous, seditious, and treasonable talk among ordinary people from the late middle ages to the mid-seventeenth century. Exploring the popular political

culture of Reformation England, it sets out to eavesdrop on lost conversations, to recover undutiful words, and to trace the fate of some of the offenders. •



Fear and the English summer

by Mary Kovel, doctoral student



For three years, I have wanted nothing more than to return to England and begin my dissertation, and I finally took my first step towards this goal over the summer. My work investigates how England's leaders addressed a national identity crisis in the early modern period, particularly 1558-1660, by prescribing specific headcoverings as the markers of true Englishmen and women. They relied on reformed theology which clearly advocated distinct gender roles. This project builds on my master's thesis, which argued that a woman's donning of a veil, or failure to do so, during the religious ritual, the Thanksgiving of Women after Childbirth, in post-Reformation England led to introduction of this topic in the larger theological debates within the Church of England and the role of women in society.

With travel grants from the Division, the History Department's Richard Cosgrove Scholarship, the Association for Women Faculty, the Group for Early Modern Studies, the Social and Behavioral Sciences Research Institute, and the UA Medieval, Renaissance and Reformation Committee, I began my preliminary research in the English Midland counties of Warwickshire, Worcestershire, Staffordshire, and Leicestershire. Within the short span of four weeks, I traveled to five different towns in order to locate the records that I will use when I begin my full dissertation year in September 2008. The first week, spent in Stratford-upon-Avon, was taken up with work at the Shakespeare Birthplace Trust and a conference, "Everyday Objects: Medieval and Early Modern

Material Culture and Its Meanings," held at the Shakespeare Institute. There, I had the opportunity to meet Dr. Catherine Richardson (University of Kent) with whom I hope to collaborate in the future on the Clothing, Culture, and Identity in Early Modern England Project, which she chairs. I also renewed my acquaintance with Dr. Graeme Murdoch of the University of Birmingham's Centre for Reformation Studies, whom I met at last year's Sixteenth Century Studies Conference.

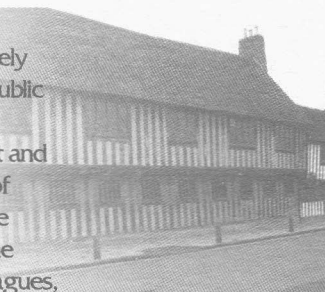
I then moved on to Warwick, Worcester, Leicester, and Lichfield, where I spent long tiring days in the archives. The highlight of my stay in Worcester was the hospitality that I received in the home of James and Anne Betterton, Division program coordinator Luise Betterton's brother-in-law and his wife. After two weeks of constant research and only speaking to strangers, the Bettertons revitalized my spirits by welcoming me into their home, permitting me access to the Internet, and sharing their life with me. Perhaps the best experience was sitting with them at their local pub, having Yorkshire pudding for the first time, and visiting with their friends.

I also learned a few valuable lessons on my trip. First, it is not possible to read Foucault after spending a day in the archive. The brain can only process so much information, and sometimes I just need to relax and soak up the atmosphere around me. Therefore, when not in the archives, I took leisurely walks along the River Avon and the cobbled streets of the small towns, imagining the people who had walked those paths before me. The second lesson that I learned was that one should not pack too many books in a suitcase

because it becomes extremely cumbersome when using public transportation.

I believe that packing light and traveling with the intention of enjoying every minute of the journey, whether sitting in the archive, meeting with colleagues, or having lunch in a pub, is what will make my dissertation year a success.

Since the first weeks of this semester, the only writing that I have done is grant proposals, which has actually proven quite difficult. How do you convey your dream, what you have been working towards for years, in fifteen hundred words or less? When I was asked to write this article, I actually looked forward to pushing aside the proposals for a while and writing about my summer research trip—that was until I sat down to do it and no words came. How do I convey the beginning of my dream's fulfillment in six hundred words or less? How can I reveal to you the excitement and fear that I experienced the first time that I stepped into the archives this summer? Even though I conducted research in England a few years ago, the same feelings bombarded me. I could not wait to get my hands on the documents, but at the same time I also experienced a sense of dread that my 'great idea' was nothing but rubbish and that what I was about to read would soon prove this correct. Of course, I can now, with a smile on my face, happily tell you that my fears were unfounded, but at the time they were quite real. However now I know what to do . . . sharpen my pencil, take a deep breath, and start reading because action always conquers fear. •



Stratford-upon-Avon
almshouse

*How do I
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Detail from
Rhinoceros,
Albrecht Durer,
1515, woodcut.

UA Division for Late Medieval and Reformation Studies Alumni Placement

Robert J. Bast (PhD 1993)
University of Tennessee, Knoxville

James Blakeley (PhD 2006)
St. Joseph's College

Curtis V. Bostick (PhD 1993)
Southern Utah University

Michael W. Bruening (PhD 2002)
University of Missouri, Rolla

Robert J. Christman (PhD 2004)
Luther College, Iowa

Victoria Christman (PhD 2005)
Luther College, Iowa

Peter A. Dykema (PhD 1998)
Arkansas Tech University

John Frymire (PhD 2001)
University of Missouri

Andrew C. Gow (PhD 1993)
University of Alberta, Edmonton

Brad S. Gregory (MA 1989)
University of Notre Dame

Brandon Hartley (PhD 2007)

Derek Halvorson (MA 1998)

Sigrun Haude (PhD 1993)
University of Cincinnati

Benjamin Kulas (MA 2005)
Environmental Planning Group, Phoenix

Nicole Kuropka (MA 1997)
Max-Weber-Berufskolleg, Düsseldorf

Marjory E. Lange (PhD 1993, minor)
Western Oregon University

Scott M. Manetsch (PhD 1997)
Trinity Evangelical Divinity School

Michael Milway (PhD 1997)

Jonathan Reid (PhD 2001)
East Carolina University

Joshua Rosenthal (PhD 2005)

Eric Leland Saak (PhD 1993)
Indiana University,
Purdue University, Indianapolis

Han Song (MA 2002)
Ernst & Young, Boston

J. Jeffery Tyler (PhD 1995)
Hope College, Michigan

Joel Van Amberg (PhD 2004)
Tusculum College, Tennessee

Atilla Vékony (MA 1998)
Wheatmark, Inc.

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